



English:

During this term the children will;

- Continue working through the phonics scheme and practice building words.
- Continue to learn and recall their red words
- Practise reading and writing simple sentences more independently.

Mathematics:

During this term the children will;

- Consolidate their knowledge of addition and subtraction
- Begin to understand and use doubling, sharing and halving
- Begin to understand the composition of the numbers 11-20
- Recall and apply their knowledge of shape in a variety of ways

Understanding the World:

During this term the children will be learning to;

- Notice and discuss similarities and difference between houses in the past and present and in different countries
- Talk about how life was different in the past by comparing our lives to that of Medieval Castle dwellers through our school learning experiences and our trip to Rockingham Castle

Communication and Language:

During this term the children will;

- Describe events in some detail.
- Use talk to help work out problems and organise thinking and activities.
- Practise confidently talking in small group and class situations.
- Explain how things work and why they might happen.

Expressive Arts and Design:

During this term the children will be involved in a variety of creative activities ;

- Including: making their own junk model houses and castles, observational drawings and paintings as well printing and transient art



Physical Development:

During this term the children will;

- Continue to develop their control using a ball to throw and catch.
- Develop overall body strength, balance, co-ordination and agility using small and large apparatus
- Continue to develop their fine motor skills so that they can use a range of tools competently, safely and confidently.
- Build the skills so they can participate in their first sports day.

Personal, Social and Emotional Development

During this term the children will;

- Practise identifying and moderating their own feelings socially and emotionally.
- Talk about and express their feelings and the feelings of others.
- Show resilience and perseverance in the face of challenge
- Show they know and can talk about the different factors that support their overall health and wellbeing:



English:

How can you help at home?

- Practise red words as often as possible.
- Encourage your child to write independently for a purpose e.g. a shopping list or a letter to Nanny

Mathematics:

How can you help at home?

- Practise your number bonds or doubling with the Hit the Button game on Topmarks
- Talk about sharing and halving by setting up a picnic with teddies or sharing out sweets with the family
- Practise counting and finding the teen numbers

Understanding the World:

How can you help at home?

- Talk about the similarities and difference between buildings you see when you are out and about, particularly between old and new ones
- Visit a local museum or castle and find some artefacts that show how life was different in the past (Market Harborough Library. Kettering or Wellingborough museums are good)

Communication and Language:

How can you help at home?

- Talk about and answer questions to do with stories and information books
- Talk about things/buildings/objects that were the same/different when you were a child to now. Encourage your child to ask questions.
- Discuss the challenge questions we add to Tapestry.

Expressive Arts and Design:

How can you help at home?

- Draw or paint a picture of your house or another interesting building
- Visit an art gallery and talk about art you like and don't like



Physical Development:

How can you help at home?

- Practise your throwing and catching
- Make up your own obstacle course/visit the park trim trail and time yourself to see how fast you can complete it safely

Personal, Social and Emotional Development

How can you help at home?

- Try completing a jigsaw upside down. Can you preserve to complete it without any help?
- Think of some ways that you can feel calm when you are angry or happy when you are sad.