



English:

During this term the children will;

- Continue working through the phonics scheme and practice building words. (Read Write Inc).
- Continue to learn and recall red words
- Practise reading simple sentences independently.
- Practise writing simple sentences with support.
- Work on their comprehension skills by answers questions about stories and sentences they have read.

Mathematics:

During this term the children will;

- Be deepening their understanding of the numbers 9 and 10 including number bonds to 10.
- Begin to understand comparison, odd and even numbers and consolidate their knowledge of addition.
- Compare amounts of continuous quantities i.e. length and weight and using units to measure.
- Revisit their knowledge of 3D shape.

Understanding the World:

During this term the children will be learning to;

- Identify the parts of a plant.
- Understand what a plant needs to survive.
- Understand and be able recreate the lifecycles of a plant, butterfly, frog.
- Look for and describe the signs of Spring and talk about how it is different to the other seasons.

Communication and Language:

During this term the children will;

- Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- Follow instructions involving several ideas or actions.
- Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

Expressive Arts and Design:

During this term the children will be involved in a variety of creative activities

- Exploring mixing paint to create tones.
- Learning how to use watercolour paints.
- Building on our sculpture skills.
- Sketching and printing Easter crafts.



Physical Development:

During this term the children will;

- Show increasing control using a ball
- Learn how to counter balance
- Demonstrate that they can move around as different characters or animals or things in time to music and learn simple dance sequences
- Develop their small motor skills so that they can use a range of tools competently safely and confidently.

Personal, Social and Emotional Development

During this term the children will;

- Help to find solutions to conflicts and rivalries.
- See themselves as a valuable individual and say something positive about themselves.
- Talk about right and wrong and the consequences involved.
- Continue to understand healthy practises eg. teeth brushing



English:

How can you help at home?

- Practise red words as often as possible.
- Write a simple sentence independently remembering to use finger spaces.

Mathematics:

How can you help at home?

- Find opportunities to ask your child what would be 1 more or 1 less than numbers they encounter.
- Spot 3D shapes in the real world.
- Practice making patterns using beads or buttons.

Understanding the World:

How can you help at home?

- Look for signs of Spring when you are out and about.
- Plant some seeds and watch what happens- you could even write a seed diary!
- Visit a farm park or similar and talk about the life cycles of the animals you see.

Communication and Language:

How can you help at home?

- Create your own stories and add them to see-saw.
- Talk about and answer questions to do with stories and information books

Expressive Arts and Design:

How can you help at home?

- Draw or paint a picture of some plants/flowers
- Visit an art gallery and talk about art you like and don't like
- Watch this video and try the colour mixing activity
[Colour Mixing | Sensory Art Activity - Bing video](#)



Physical Development:

How can you help at home?

- Try some yoga on Cosmic Kids
- Practise your kicking and catching in the garden or at the park
- Make up dances to your favourite music

Personal, Social and Emotional Development

How can you help at home?

- Play some games and talk about what it feels like to win and lose.
- Try something new and talk about how it made you feel. Were you scared, proud, happy?
- Talk about healthy practises and why they are important