Mawsley Community Primary School



Courage || Determination || Equality || Excellence || Friendship || Inspiration || Respect

English:

During this term the children will;

-Continue working through the phonics scheme and practice building words. (Read Write Inc). -Continue to learn and recall red words -Practise reading simple sentences independently. -Practise writing simple sentences with support. -Work on their comprehension skills by answers questions about stories and sentences they have read.

Communication and Language:

During this term the children will;

-Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. -Follow instructions involving several ideas or actions.

-Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

Expressive Arts and Design:

During this term the children will be involved in a variety of creative activities

-Exploring mixing paint to create tones.
-Learning how to use watercolour paints.
-Building on our sculpture skills.
-Sketching and printing Easter crafts.

Mathematics:

During this term the children will;

-Be deepening their understanding of the numbers 9 and 10 including number bonds to 10. -Begin to understand comparison, odd and even numbers and consolidate their knowledge of addition.

-Compare amounts of continuous quantities i.e. length and weight and using units to measure. -Revisit their knowledge of 3D shape.

Understanding the World:

During this term the children will be learning to; -Identify the parts of a plant.

- -Understand what a plant needs to survive.
- -Understand and be able recreate the lifecycles of a plant, butterfly, frog.

-Look for and describe the signs of Spring and talk about how it is different to the other seasons.

Physical Development: During this term the children will; -Show increasing control using a ball -Learn how to counter balance -Demonstrate that they can move around as different characters or animals or things in time to music and learn simple dance sequences -Develop their small motor skills so that they can use a range of tools competently safely and confidently.

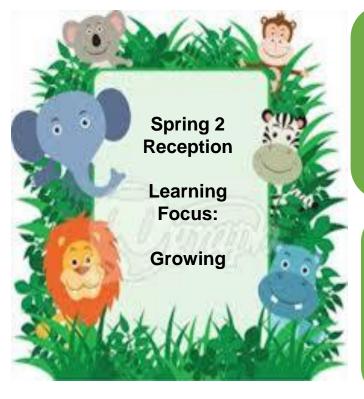
Personal, Social and Emotional Development

During this term the children will; -Help to find solutions to conflicts and rivalries. -See themselves as a valuable individual and say

something positive about themselves.

-Talk about right and wrong and the consequences involved.

-Continue to understand healthy practises eg. teeth brushing





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English:

How can you help at home?

-Practise red words as often as possible.

-Write a simple sentence independently remembering to use finger spaces.

Communication and Language: How can you help at home?

-Create your own stories and add them to see-saw.

-Talk about and answer questions to do with stories and information books

Expressive Arts and Design: How can you help at home? -Draw or paint a picture of some plants/flowers

-Visit an art gallery and talk about art you like and don't like

-Watch this video and try the colour mixing activity <u>Colour Mixing | Sensory Art Activity - Bing</u> video

Mathematics: How can you help at home?

-Find opportunities to ask your child what would be 1 more or 1 less than numbers they encounter.

-Spot 3D shapes in the real world. -Practice making patterns using beads or buttons.

Spring 2 Reception Learning Focus: Growing

Understanding the World:

How can you help at home?

--Look for signs of Spring when you are out and about.

--Plant some seeds and watch what happens- you could even write a seed diary!

--Visit a farm park or similar and talk about the life cycles of the animals you see.

Physical Development: How can you help at home?

-Try some yoga on Cosmic Kids

-Practise your kicking and catching in the garden or at the park

-Make up dances to your favourite music

Personal, Social and Emotional Development How can you help at home?

-Play some games and talk about what it feels like to win and lose.

-Try something new and talk about how it made you feel. Were you scared, proud, happy?
-Talk about healthy practises and why they are important